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We must press forward with a statewide student-centered transfer pathway that will ensure more California Community College students smoothly and efficiently meet their educational goals.

AB 2302 will build upon the efforts of SB 1440 (Padilla) to help facilitate the successful implementation of transparent transfer pathways that will improve the efficiency of the transfer process and the state's future economic prosperity.

AB 2302 greatly complements SB 1440 by strengthening implementation of the historic transfer reform pathway.

AB 2302:

- Requests the UC to develop a transfer associate degree pathway similar to that of SB 1440,
- Requires the CSU to publicize a list of majors compatible for transfer with a transfer associate degree, and
- Ensures that the Chancellor's Office of the CCCs establish a process to facilitate the seamless acceptance of credits at multiple community colleges.

With more than 1.6 million students currently enrolled in California Community Colleges, the importance of the role of transfer in increasing baccalaureate degree production cannot be overstated. However, data shows that the vast majority of students who enter the system do not successfully reach their transfer goals and when students do transfer they often transfer with excess units that don't count towards the requirements of their bachelor's degree. Transfer inefficiency is costly—both to students and the state—and impacts access to other students seeking to move through the system.

The Public Policy Institute of California has projected that the state will face a shortage of one million baccalaureate degrees by 2025. This gap must be closed in order to meet workforce demands and ensure the future well-being of the state. The successful progression of students from California Community Colleges to four-year institutions will play a key role in meeting the demand for more educated workers.

AB 2302 is designed to enhance the transfer pathway created in SB 1440. Specifically, this bill will request the University of California to participate in SB 1440's historic transfer reform movement by guaranteeing system admission with junior status to a community college student with an associate degree for transfer. In addition, it will ensure that such transfer reform is efficient, student-centered, and does not disadvantage students who are currently enrolled in a community college.

Supporting AB 2302 will be an opportunity to put students first, improve the efficiency and coordination of our higher education segments, and meet the educated workforce needs of the future.

SUPPORT:

The Campaign for College Opportunity (sponsor)
A Place Called Home
California Business for Education Excellence
California Communities United Institute
California State Student Association
California Teachers Association
Californians for Justice Education Fund
City of Bell Gardens
College OPTIONS
College Summit
Community Coalition for Substance Abuse Prevention & Treatment
Community College League of California
Families In Schools
Girls Incorporated of Orange County
Hispañás Organized for Political Equality (HOPE)
Justice Matters Institute
K16 Bridge Program
Kern Community College District
Los Angeles Area Chamber of Commerce
Los Angeles Community College District
Los Rios Community College District
Mexican American Legal Defense & Education Fund (MALDEF)
Mt. San Jacinto Community College District
National Council of La Raza
North Bay Leadership Council
Organization of Farmworker Women Leaders in California
Parent Institute for Quality Education (PIQE)
Progressive Christians Uniting
Project GRAD Los Angeles
San Francisco Chamber of Commerce
SoCal College Access Network (SoCal CAN)
Stanislaus County Office of Education
SunGard Higher Education
The Institute for College Access & Success
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University of California Student Association
University of Southern California Center for Enrollment Research, Policy, and Practice
Yosemite Community College District
Youth Policy Institute