Redesigning Remedial Education: Eliminating Exit Points on the Path to Success

Community college freshmen

College-Ready

No remediation necessary

College-level courses

College-Ready

Not College-Ready

Traditional remedial path

Completion odds: up to 4.3x greater than traditional remedial path

*32,000 students were assessed into 3 levels below college-level math

Redesigned remedial path

student support services+

College-level courses

Completion odds:

15,600 students

LEVELS BELOW

7,600 students

LEVELS BELOW

5,400 students

LEVELS BELOW

93% of students do not make it out of remedial math
Millions of eager students are falling out of California’s Community Colleges because of a broken remedial education system. The system is so broken that 2/3 of students assessed as needing remediation will fall out of the system. And, success only finds one in five students who started in remedial education.

California’s community colleges serve 2.3 million students every year but 70% are assessed as needing remediation and are doomed to falling out. Bright spots for redesigning remedial education exist and are proven to eliminate the points at which students exit or fall out of the system but unless they are scaled, the state is doomed to the continued loss of promising students.

Investments today in redesigning remedial education at scale can keep millions of students from falling through exit points and get them back on the path to success.

<table>
<thead>
<tr>
<th>FALLING OUT</th>
<th>AB 770 – REDESIGN FOR SCALABLE SUCCESS</th>
<th>WHAT SUCCESS LOOKS LIKE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 70% of CA Community College students are assessed and placed into remedial education</td>
<td>✔ A voluntary framework that invests in community colleges to redesign and scale proven practices</td>
<td>★ More Spots in College – Effective remedial education can free up millions of spots for new students</td>
</tr>
<tr>
<td>2/3 of all students in remedial education will fall out of the system</td>
<td>✔ Beyond the Test – using other readiness indicators beyond a high stakes assessment test</td>
<td>★ More Graduates – Effective remedial education will produce more graduates</td>
</tr>
<tr>
<td>Only 1 in 5 students in remedial education will ever complete a degree</td>
<td>✔ College Now – with student supports, placing students directly into college-level math and English</td>
<td>★ Strong Workforce – Effective remedial education will produce graduates ready to meet CA’s economic needs</td>
</tr>
<tr>
<td>Less than 1/3 of the 112 community colleges offer new approaches to remedial education</td>
<td>✔ Relevance – aligning course content to students field of interest</td>
<td>★ Smart Investment – Effective remedial education is a good investment of taxpayer dollars</td>
</tr>
<tr>
<td>Where new approaches to remedial education exist, efforts are small in scale and closed to most students</td>
<td>✔ Three and out – ensuring students reach college-level math or english within three semesters</td>
<td>★ Cost Savings – Effective remedial education will save costs for students and the state as students complete their studies on time</td>
</tr>
</tbody>
</table>

Call to Action:
Support AB 770 (Irwin)!
For more information, contact Sara Arce – sara@collegecampaign.org or (916) 443-1681