



**For Immediate Release**  
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**Fifty years after the East Los Angeles Walkouts,  
the struggle for educational equity continues in California higher education  
with a lack of diversity among faculty and leadership**

*Despite a racially and gender diverse student body at California's public colleges and universities, centers of power remain White, threatening California's ability to produce more college graduates and remain economically competitive.*

**(Los Angeles, CA)** -- Today, on the 50th anniversary of the East Los Angeles Walkouts, the Campaign for College Opportunity released a new report "Left Out: How Exclusion in California's Colleges and Universities Hurts Our Values, Our Students, and Our Economy" that shows the drastic disparity between California's public college and university students and higher education leaders and faculty when it comes to race and gender.

Fifty years ago in East Los Angeles, Latinx students led the protests over unequal conditions and practices in their high schools as part of a movement to improve the quality of their education and ensure they were prepared for college. Today Latinx make up 43% of undergraduate students in California and 69% of all undergraduate students are racially diverse. Despite this diversity, over 60% of college faculty and senior leadership on California's campuses and 74% of Academic Senators are White. And, although 54% of college students are female, women are underrepresented among tenured faculty, academic senators, college leadership and in statewide governance.

California's standing as the sixth largest economy in the world depends on producing more college graduates but persistent gaps in college access and success for African-American, Latinx, Asian American, Native Hawaiian, and Pacific Islander (AANHPI) students hinder progress. Racially and gender diverse college leaders and faculty are key to improving success for all students.

"The findings of this report are not about demographics, they are about helping our education leaders and state policy makers understand that this issue of a lack of diversity is tied to student success," said Paul Granillo, President and CEO of the Inland Empire Economic Partnership.

*Left Out* looks at data from 2016-17. Major findings include:

- Within the **University of California** (UC) system, where 26% of the student body are Latinx, there are **ZERO** Latinx leaders in the UC Office of the President. Additionally, only 11% of college leaders, 7% of tenured faculty, and 5% of Academic Senators are Latinx.
- Only 8% of senior leadership within the **UC** system are Asian American, Native Hawaiian, or Pacific Islanders even though AANHPI represent 39% of the student body.
- Only 7 women sit on the 26-member UC Board of Regents.
- Latinx make up only 10% of faculty, 15% of college leaders, and 9% of Academic Senators within the **California State University** (CSU) system; yet account for 43% of the student body.

- Out of 20 CSU Trustees there are only 4 Latinx, zero AANHPI's and only seven women.
- There is only one woman on the **CSU** Chancellor's Office leadership team out of nine.
- Only 6% of tenured faculty and 5% non-tenured faculty at **California Community Colleges** are African American.
- Within the **California Community Colleges**, where 44% of the student body are Latinx, only 15% of the faculty, 14% of Academic Senators and 17% of college leaders are Latinx. There are zero members of the Board of Governors that are AANHPI and only two that are Latinx out of 17.

"The release of *Left Out* needs to be California higher education's defining moment," said Michele Siqueiros, president of the Campaign for College Opportunity.

"Our public colleges and universities have to do more than communicate that they 'value' diversity while tolerating its absence and not acting to ensure their campus leaders and faculty reflect the diversity of the state of California. Fifty years ago, Chicano students in East Los Angeles walked out of their classrooms challenging the policies and practices that didn't provide them a quality education, didn't include teachers or school leaders that looked like them, and didn't encourage or prepare them to go to college. They were left out and rightfully demanding better. We can no longer accept excuses that leave out African Americans, Latinx, Asians and women from faculty and leadership positions in our colleges and universities, especially when we know including them on our campuses is key to our students' success," concluded Siqueiros.

*Left Out* also highlights bright spots where progress has been made to be more racially and gender inclusive. For example, the selection of the first female UC President in 2013 and the selection of the first Latinx Chancellor of the Community College system in 2016, are tremendous steps toward acting on our values of diversity and inclusion. In addition, the CSU and community colleges have a growing and almost equitable number of women college Presidents.

*Left Out* calls on the Governor, legislators, and college leaders to prioritize and set goals for improving the number of racially and gender diverse college leaders and faculty. The Governor should also ensure that his appointments to the UC Board of Regents, CSU Board of Trustees, and community college Board of Governors are significantly more reflective of the diversity of our state and that more women are offered a seat at the table. The report urges the collection of data disaggregated by race, ethnicity and gender for campus leadership and academic senates and calls for a wholesale review of hiring practices.

President and CEO Emeritus of the American Association of Community Colleges, Dr. George R. Boggs, had this to say about *Left Out*, "If we really want to attract and retain a more racially and gender diverse faculty, staff, and administration, college leaders at all levels need the courage to make some changes in how searches and selection processes are conducted, and we need to be more engaged in mentoring promising and diverse future colleagues."

Click [here](#) to view the full report and read what college, state and national leaders are saying about it.

Click [here](#) to access individual data profiles on 114 California Community Colleges, 23 California State University campuses and 9 University of California undergraduate campuses.

**About Campaign for College Opportunity:**

*The Campaign for College Opportunity is a California non-profit bipartisan policy and research organization focused on a single mission: to ensure all Californians have an equal opportunity to attend and succeed in college in order to build a vibrant workforce, economy and democracy. For more information, visit [www.CollegeCampaign.org/](http://www.CollegeCampaign.org/) [Facebook.com/CollegeCampaign](https://www.facebook.com/CollegeCampaign) or follow @CollegeOpp on [Twitter](https://twitter.com/CollegeOpp) and [Instagram](https://www.instagram.com/collegeopp).*