

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3088**

**ADVOCATING FOR COLLEGE ACCESS, SUCCESS, AND EQUITY FOR ALL  
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GRADUATES**

**Whereas**, the California State University (CSU) Quantitative Reasoning Task Force and the Academic Senate for the CSU has put forth a resolution that proposes to add a fourth year of math/quantitative reasoning to the A-G college preparatory requirements as part of freshman eligibility for students entering in fall 2023 (or 2024);

**Whereas**, The CSU Board of Trustees is expected to review the proposal during the July 23-24, 2019 meeting;

**Whereas**, Sacramento City Unified School District (SCUSD) serves over 42,000 students, including 17,000 (40%) who are Latinx, 5,900 (14%) who are Black or African American, 7,300 (17%) who are of Asian origin (of which 2,500 (35%) are Hmong, 2,000 (27%) are Chinese, 1,300 (18%) are Other Asian, and (8%) are Vietnamese;

**Whereas**, SCUSD is fully committed to ensuring college access for its ethnically diverse student body by improving the percent of graduates eligible to attend California public colleges and universities;

**Whereas**, SCUSD monitors site level master schedules to ensure all students have access to rigorous A-G courses and evaluates transcripts electronically to ensure A-G credit recovery options are made available in a timely manner.

**Whereas**, SCUSD high school graduates have been subjected to an artificially high bar for admissions to the CSU system, higher grade point averages and higher standardized test scores, as a result of too few seats for eligible students at CSU campuses, and this would only make it more difficult for our students to gain admission;

**Whereas**, the CSU effort is lacking in broad-scale consultation with K-12 school districts and ignores the real challenges of limited quantitative course offerings and teachers required to meet such a requirement;

**Whereas**, the preparation of students for college is under the purview of secondary institutions and should be done, to ensure equity, via California Education Code and not admissions policy where there will be student winners and losers in accessing a fourth year of math/quantitative reasoning and thereby CSU admission;

**Whereas**, this proposal is moving forward in the absence of evidence that clearly articulates why this change is necessary and that it will not pose a disparate impact on underrepresented students who are often in the most under-resourced K-12 school districts in the state;

**Whereas,** SCUSD is fully committed to working in partnership with the CSU and other postsecondary institutions to make a variety of high-quality math courses available to students in their junior and senior year;

**Whereas,** the SCUSD Board of Education calls upon the California State University Chancellor and Board of Trustees to honor its commitment to be the “People’s University” by providing broad access to an excellent education; and

**Now, Therefore, be it Resolved,** that the SCUSD Board of Education formally opposes the passage and adoption of a CSU proposal to change its freshman eligibility requirements to add a fourth year of math/quantitative reasoning and urges the CSU Board of Trustees to vote against such a proposal that would further exacerbate access challenges for SCUSD graduates;

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 20th day of June, 2019, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jorge A. Aguilar  
Superintendent

\_\_\_\_\_  
Jessie Ryan  
President of the Board of Education